

Ulin's
Military School

1870-1871

ILLINOIS HISTORICAL SURVEY

The Illinois Military School

Aledo, Illinois



“To Build a More Virile Patriotism”

—o—

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The Illinois Military School

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—0—

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ORCHESTRA AND BAND

—0—

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Lawrence College
GRADES

—0—

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Registrar



CAPT. N. B. LILEY
Principal



CAPT. DONALD KINNEY
Athletic Coach



MAJOR A. C. SELLS
Physician and Surgeon



LIEUT. PHILIP LICATA
Band and Orchestra



MRS. CLYDE R. TERRY
Voice and Piano



DRURY HALL

WHY THE MILITARY SCHOOL, TODAY

— o —

From every side today there comes the call for leaders. In industry, in the church, in politics, there is a lamentable lack of men with the power to hold the confidence of the masses in the solving of the vital problems of American life.

The Illinois Military School has for its aim the building of a group of leaders who will go back to their various homes with the vision and ability that will make them valuable forces in their communities. The school is not working in competition to the public schools, but is striving to do a task that the public school cannot possibly do while it is crowded by great masses of pupils, making impossible any close individual attention.

The modern home is facing a very definite problem in developing leadership and virility in its sons. The luxury and comfort surrounding the boy of today in his home are far different from the pioneering conditions of a generation or two ago, and the modern boy is paying the price in a softness of character.

I. M. S. AIMS AT STRENGTH AND CULTURE

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The Illinois Military School seeks to build into the life of her cadets that spirit of initiative and aggressiveness by a routine of living that throws the cadet upon his own resources, but gives to him the personal guidance of manly leaders to see him safely through the difficult places. Our aim is not to cram the boy's brain with abstract knowledge, but to train him to be a worth-while member of society.

In doing this the academic work is so enlivened that the students discover more readily their relationship to the social organization, recognizing both their opportunities and obligations.

The military training is so conducted that every boy may attain the poise and balance which comes from self-control, and that initiative and leadership which is best developed by actual experience in obeying and giving commands.

The social and moral life of the school shall be so directed that a genuine spirit of democracy shall be engendered, and the pre-eminent place of service in human relationship be definitely brought home.

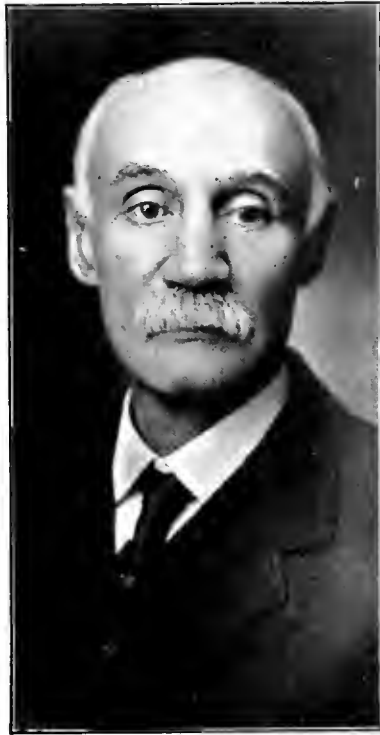
In developing her cultural program, I. M. S. has taken a new departure for private schools and is arranging to take her cadets to Europe each summer for a five weeks' trip. The aim of the trip basically is to instill in the boys a more definite understanding of the peoples and places across the sea and to develop that lively feeling of international good will that will make them constructive leaders in the day that is just before us.



PRESIDENT
The Illinois Military School



MAIN DORMITORY



MR. C. W. DETWILER
President Board of Trustees

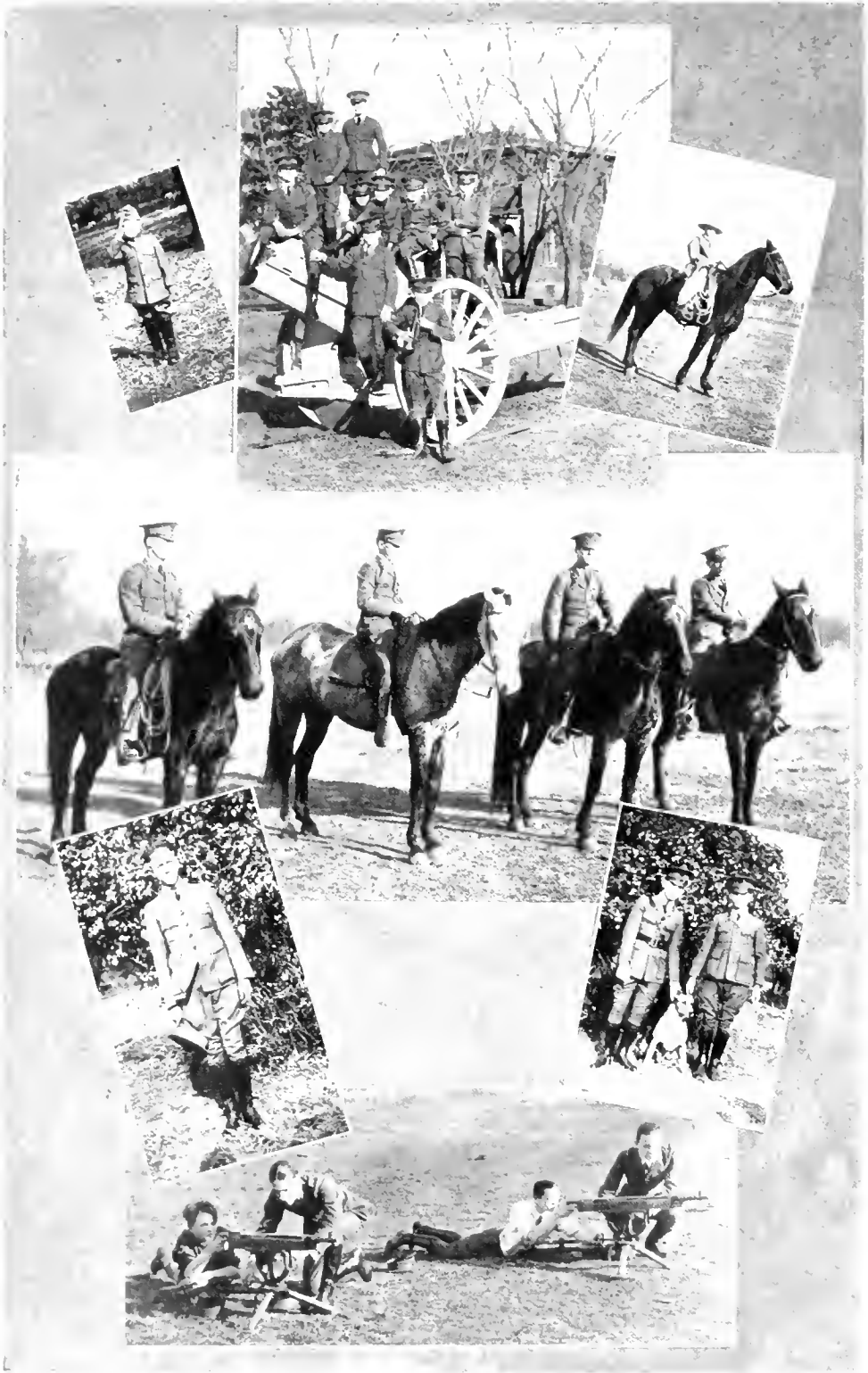
HISTORY

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The basis of the Illinois Military School was conceived by a group of men while still in France after the World war. The school thus visioned was opened at Burlington, Kansas, in the autumn of 1919 with three boys. After three years' time the school had outgrown the quarters at Burlington and opportunity was presented to secure the buildings formerly occupied by the Oswego college, at Oswego, Kansas. Here the school made splendid strides until in the spring of 1924 a very disastrous fire destroyed the barracks and seriously damaged the administration building.

Within ten days after the fire the school had been moved intact to Aledo, Illinois, and class-room work resumed. Two of the buildings formerly occupied by the William and Vashti college had been quickly put in condition and the cadets and faculty made very comfortable for the rest of the school year.

During the summer, possession was secured of all the buildings and grounds of the former William and Vashti college and several thousand dollars were spent in redecorating and equipping these buildings for occupancy. So from a very humble beginning six years ago in an old residence, the school has had a wholesome consistent growth and now has equipment of the most attractive type, valued at a quarter of a million dollars.



ALEDO, THE HOME OF THE ILLINOIS MILITARY SCHOOL

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Aledo, Illinois, is a wide-awake town of twenty-five hundred people with every modern convenience and a splendid water supply from deep artesian wells. While the town is large enough to furnish these conveniences it is small enough to be free from those distractions and temptations that make the city dangerous to the growing boy in his school days.

A beautiful country club building is occasionally opened to the cadets and the many beautiful homes of this "Biggest Little City in the State of Illinois," have always a very hospitable welcome for the boys of I. M. S.



BOYS' ROOM

A HOME SCHOOL

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Our visitors remark about the home-like atmosphere of our school. Intentionally the institutional idea is avoided in every phase. The cadet is given the most zealous care that is possible apart from his own home. He has constant association with virile leaders as I. M. S. has one faculty officer for every ten boys. The definite regulation that only boys free from vicious habits shall be admitted to the school makes possible the sort of selection in the boy's association that his own home would maintain.

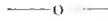
In table etiquette and in the ordinary relationship of daily life that standard of refinement is maintained which gives to one in every situation the ease and naturalness of a gentleman.

With our club house and summer camp at Starved Rock we are equipped to provide a home for our boys throughout the year and several boys without a definite homelife are making this their home all the year around.



STUDY HALL AND CHAPEL

THE ACADEMIC DEPARTMENT



THE PLACE OF THE PRIVATE SCHOOL

The value of the private school in preparing for college is becoming more and more evident. The individual attention in small classes develops a mental reaction that is impossible in the large classes where mechanical means must be used. A recent investigation discloses that 80 per cent of the students at Princeton had been trained in private schools and 70 per cent of the students at Yale.

OUR SCHOLASTIC AIMS

In mapping out its academic courses, I. M. S. has been guided by a two-fold purpose. First, to select and require courses of such nature as to fit into the curriculum of any modern college or university course, and to assure her graduates admission without examination into the Freshman class of the Highest Standard University or College. As a foundation for future work, she gives them an introduction into the methods of study and research found in these higher institutions of learning. Second, to give a well-rounded and practical course that will fit her graduates to take up the duties of life, and to be better able to solve, in a practical way, the problems that they present. The school is looked upon not merely as a preparation for life, but as a very real part of life.

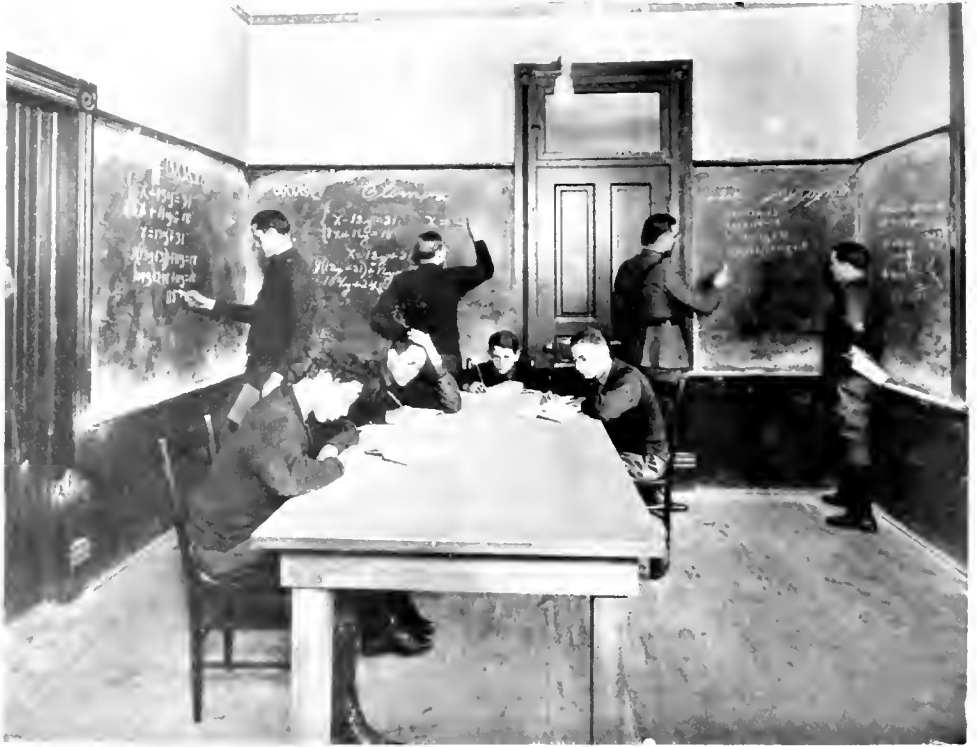
INDIVIDUAL INSTRUCTION

The method of instruction used is that of individual attention, and to accomplish this, the classes are restricted to ten boys. With this method in practice it is possible for us to give a greater opportunity than the school with much larger classes. We attempt to give the boy who is backward academically assistance in overcoming that defect, and at the same time to give the boy who is intelligently brilliant an equal opportunity for advancement. In no case will a boy be kept in a class with those who are less brilliant so that his interests are retarded.

During the evening study hall periods the instructors are with the boys to assist them in the preparation of the lessons for the following day. They also make sure that the students are acquiring the proper methods of study, and that they learn to rely upon their own ability, and to apply it. Many boys are able to cover twice the amount of work that they do in the public school, because of the intensive methods of study.

SPELLING AND WRITING

Every cadet must take spelling and writing, to remedy that evident defect of our modern educational system. The School considers spelling so important toward a well-rounded education that a regular grade of 75 per cent must be made on it for each day, and should the cadet fail to make that average he must do extra study in the subject the following afternoon.



SMALL CLASSES AND INDIVIDUAL ATTENTION

VOCATIONAL GUIDANCE

The selection of a life work is an engrossing problem of a young man's life. Many tiresome tragedies might have been avoided by a bit more enlightenment in the selection of a life's work. To aid in this problem a class in vocational guidance is formed among the older cadets and a study is made of the various occupations. The business and professional men of Aledo and other cities have very courteously and enthusiastically aided the work of this class by talks upon their vocations or occupations and have taken the cadets through their business houses and explained the problems and opportunities of that particular field.

SENIOR CLASS, 1925



RICHARD STAFFORD Altoona, Kansas
 WAYNE HOOSER Ponca City, Oklahoma
 EDGAR CLEWOW Kansas City, Missouri
 EUGENE JONES Kansas City, Missouri
 HARRY SHURTLEFF Neodesha, Kansas

EDWARD LITTLE Tulsa, Oklahoma
 ARTHUR ELLIOTT Fairfield, Illinois
 STEPHEN MACKINLAY Kansas City, Missouri
 DAVID BAILEY Coffeyville, Kansas
 MAURICE HUBBARD Catoe, Kansas

DETAILED COURSE OF STUDY

ENGLISH

The work in English, required throughout the course, is based on the recommendations of the State Superintendent of Public Instruction, and is planned in such a manner as to give the student a competent mastery of his mother tongue in speaking and writing, and to develop a taste for good literature. During the first two years oral and written composition receive much attention. Considerable experience is gained in newspaper writing by the publication of the school paper, *The I. M. S. Megaphone*.

In order to inculcate an appreciation of good literature, much time is spent each year in the study of masterpieces. The school library and the Aledo Carnegie library allow considerable latitude of choice. The course meets all requirements for college entrance.

Composition and Rhetoric—Required of Freshmen

Great stress is laid on spelling and grammar. Written and oral composition, sentence structure and letter writing are drilled thoroughly. A number of the classics are used as supplementary reading. Text, Damon & Herrick, "Composition and Rhetoric." (One Unit)

Composition and Rhetoric—Required of Sophomores

In this course particular emphasis is placed on paragraph structure and composition as a whole. Much practice writing is required. Robinson Crusoe, Silas Marner, *The Ancient Mariner*, *Treasure Island*, Adam Bede, *House of Seven Gables*, *Quentin Durward* and others are studied. Text, Damon & Herrick "Composition and Rhetoric." (One Unit)

English Literature—Required of Juniors

A thorough outline course of the history of English literature from the early Anglo-Saxons to the present time. The development of the modern novel is stressed. The course includes a wide range of outside reading. Text, Halleck, *A History of English Literature*. (One Unit)

American Literature—Required of Seniors

This course is devoted to familiarizing the student with the greater American authors and consists of an exhaustive study of the history of American literature, supplemented by a large amount of required outside reading. The works of the Puritan writers, Crèvecoeur, Frenau, Irving, Cooper, Bryant, Poe, Emerson, Thoreau, Hawthorne, Whittier, Longfellow, Holmes, Whitman and others are studied. Text, Boynton's "American Literature." (One Unit)

MATHEMATICS

The courses in mathematics have for their aim the development of clear reasoning power and the acquisition of thoroughness and neatness in execution. The attempt is made to correlate mathematical principles with the practical problems of everyday life.

Algebra I—One Unit

1. Fundamental principles.
2. Factoring and fractions.
3. Simple and linear equations.
4. Graphs.
5. Involution and evolution.
6. Fractional exponents.

Text, First Course in Algebra, Hawkes, Luby, Touton.

Algebra II—One Unit

1. Review of work included in Algebra I.
2. Quadratic equations and graphs.
3. Radicals and radical equations.
4. Theory of Exponents.
5. Ratio and proportion.
6. Theory and use of logarithms.
7. Arithmetic and geometric progressions.
8. Binomial theorem.

Text, Second Course in Algebra, Hawkes, Luby, Touton.

Plane Geometry—One Unit

1. Fundamental principles.
2. Theorems.
3. Problems and constructions.

Text, Plane Geometry Revised, Palmer, Taylor, Farnum.

Solid Geometry—One-Half Unit

1. Theorems.
2. Problems and constructions.

Text, Solid Geometry, Palmer and Taylor.

Trigonometry—One-Half Unit

1. Trigonometric ratios.
2. Theory and use of logarithms.
3. Solution of triangles.
4. Solution of practical problems in engineering.

HISTORY AND SOCIAL SCIENCE

The work in this department is intended primarily to prepare the student for an intelligent participation in the duties and responsibilities of citizenship. This object is attained by acquainting him with the course and customs of the different peoples of the world; and by careful attention to cause and effect as seen in history; and by the development of a true insight into American traditions and ideals.

History I—Ancient and Medieval

Open to Sophomores and Freshmen. A study of European history from earliest time to French Revolution. Text, "Europe Before the Eighteenth Century," Robinson and Brested. (Required) (One Unit)

History II—English History

Open to Juniors. Elective. Text, "A Short History of England," Cheyney. (One Unit)

History III—American History

Open to Juniors and Seniors. Much attention is given to our history since the Civil war. The course is supplemented largely by numerous biographical studies. Text, "A History of the United States," Beard; also Muzey's "An American History." (Required) (One Unit)

Civics

A practical study in preparation for more intelligent citizenship. Text, "A Textbook in Citizenship," Hughes; the Literary Digest; the Outlook. (One-Half Unit)

Economics

Three hours of recitation and two hours lecture. Text, "Elementary Economics," Ely and Wicker. (One-Half Unit)

SCIENCE COURSES

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General Science

This course is used as an introduction to the fields of science, covering in a general way, and giving an insight to, Chemistry, Physics, Zoology, Botany and Agriculture. The work covered includes matter, energy, electricity, the solar system, erosion, climate, plants and animals.

The student is assigned laboratory experiments which acquaint him with the laboratory, and the manipulation of apparatus.

Cadwell and Eikenberry's General Science is used as a text.

Physics

The course covers mechanics, heat, magnetism, electricity, light and sound. Five recitations and two laboratory periods a week, with a minimum of 35 experiments. Open to Juniors and Seniors. Millikan and Gale's text and manual are used.

Chemistry

Exercises in general Chemistry covering the gas laws, theory of ionization, valence, equations and calculations. A careful study is given to the compounds of the more important elements, and the relation of chemistry to sanitation and daily life.

McPherson and Henderson's text is used.

SPANISH

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Spanish I—One Unit

1. Elementary grammar.
2. Conjugation of regular, radical-changing, and irregular verbs through indicative mood.

3. Simple translation and composition.

4. Dictation and conversation.

Text, "Brief Spanish Grammar," DeVitis.

Spanish II—One Unit

1. Review of all work included in Spanish I.

2. Study of the subjunctive mood including conjugations, translation and composition.

3. Translation of modern Spanish describing geography, life, customs, history and literature of Spain and Spanish America.

Text, "Brief Spanish Grammar," DeVitis; "Spanish Reader," DeVitis.

FRENCH

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French I—Elementary French

Frazier and Squir's "Shorter French Grammar" is used as the text book. The rudiments of grammar are carefully studied, including the inflection of regular and the more common irregular verbs, the use of adjectives and pronouns, word order and rules of syntax.

The student is required to read a limited amount from an elementary French reader. Particular attention is given to pronunciation during the entire course.

French II—Intermediate French

Continued study of grammar and pronunciation. Stories and plays are read, and prose composition required.

LATIN

The aim of the Latin department is both cultural and practical. The attempt is made throughout the course to bring the cadet to understand the basic value of Latin in all phases of a classical or professional education.

Latin I

Particular stress is laid upon the Latin roots of the English language and in developing a thorough knowledge of the declensions, conjugations and rules of syntax.

Latin II

Constant review is made of the knowledge acquired in Course I, the vocabulary is enlarged and exactness is sought in the translation of the first four books of Caesar.

OUTLINE OF COURSES

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FIRST YEAR

— 0 —

English I
Algebra I
General Science
Latin or
Spanish or
French

SECOND YEAR

English II
Algebra II
Ancient and Mediaeval History
Latin II or
Spanish II or
French II

THIRD YEAR

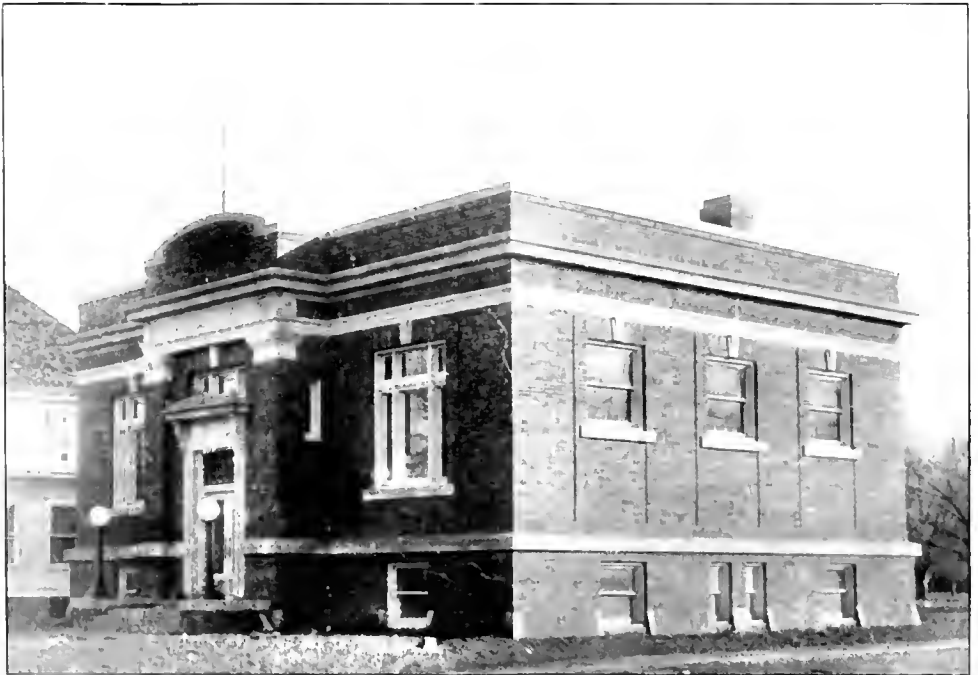
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English III
Plane Geometry
Chemistry
Modern History

FOURTH YEAR

— 0 —

English IV
American History
Solid Geometry and Trigonometry
Economics and Civics or
Physics



ALEDO PUBLIC LIBRARY

LIBRARY FACILITIES

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In addition to the library at the school which is directed by faculty officers, the very excellent library of the city of Aledo is open to the cadets and the librarian co-operates very enthusiastically in building up the right sort of reading habits.

COURSE FOR YOUNGER BOYS

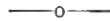
We have a considerable number of boys coming to us each year who are not prepared to do high school work or must make up deficiencies in the grade work. Our plan is to take the boy at the point in his educational course where we can build firmly and from there push him by individual instruction into correct methods of study and thinking. Many boys are able to shorten their grade work by a year or so through our system of individual attention and the intensive methods of study that are inculcated. We do not set an age limit for young boys and have received a number as young as nine and ten years of age.



MUSIC DEPARTMENT

Those Cadets desiring to study music have the advantage of the exceptional training and ability of Mrs. Terry as a teacher. Her experience, acquired in concert work, both as a singer and pianist, is very valuable in holding the interest of the boys in their music, and the latest methods of her study are used with them.

Lieutenant Licata is a gifted musician who has had considerable experience as an orchestra and band director and develops some real organizations. Opportunity is given for frequent practice and occasional trips are made by the musical organizations.



AN ACCREDITED SCHOOL STATE OF ILLINOIS

Office of the Superintendent of Public Instruction, Springfield, Illinois.
Francis G. Blair, Superintendent.

To Whom It May Concern:

This will signify that the Illinois Military School of Alton has been inspected by the representatives of this office and has been found in the matters of equipment, course of study and instruction, to be in accord with the requirements of this office and of the law of Illinois for recognized four year high schools.

The graduates of the school, therefore, are entitled to all the privileges of admission to the examination for teachers certificates and of admission to those recognized universities and colleges and normal schools of the state that have agreed to admit the graduates of regularly recognized four year high schools.

HARRY M. THRASHER,

Supervisor of High Schools.

F. G. BLAIR,

Superintendent of Public Instruction.



The mayor of Chanute
welcoming Col. Terry and
the Cadets to the City
Chaplain Blackman to right



Parading
Chanute



Watering the horses



The mess line



Chaplain Blackman, National
Chaplain of American Legion
referees a bout



15 Raes
for the Chef

THE MILITARY DEPARTMENT

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It is not our aim to have a Junior West Point at I. M. S. We desire to build not soldiers, but men. Rarely will one of our graduates go into the regular army, but they will have a training that fits them as capable officers, should the peril of their country call for their service.

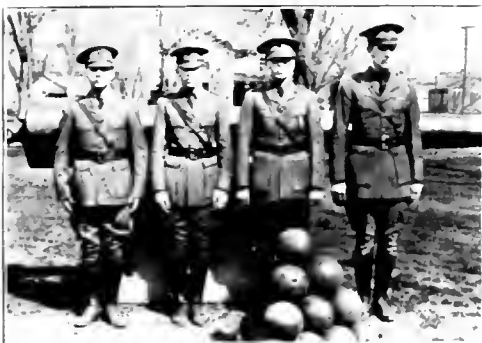
The physical condition of the men returning from France and the army cantonnments bespeaks beyond contradiction the value of military training from a physical standpoint. But in school work there is even more definite value in the development of system and orderliness which are invaluable aids to a boy in his academic work. A vast number of cardinal virtues that are worth while in the building of character are splendidly developed by military drill. Among these virtues we might mention self-control, a willing and definite obedience to authority, and the power of leadership and initiative.

The Cadet Corps is in uniform at all times when at the school. This tends to develop a spirit of genuine democracy in the student body and a sense of dignity and self-respect in the individual Cadet.

The discipline of the school is carried on through the military department, but any boy always has the right of personal or written appeal to the President of the School.

The War Department furnishes rifles and ammunition for the use of the Cadets in drilling and in target practice. There is no finer physical training than that acquired in the manual of arms or Butts manual. There is no finer training for steadiness of nerve and self-control than that which comes through target practice.

At the close of the commencement exercises each year a competitive drill is held and a gold medal is presented to the best drilled cadet. The medal is highly prized by the winner and is a genuine incentive to enthusiastic work during the year.



A GROUP OF COMMISSIONED OFFICERS



COACH CRAPNELL SHOWS HIM HOW



FOOTBALL



BASKETBALL

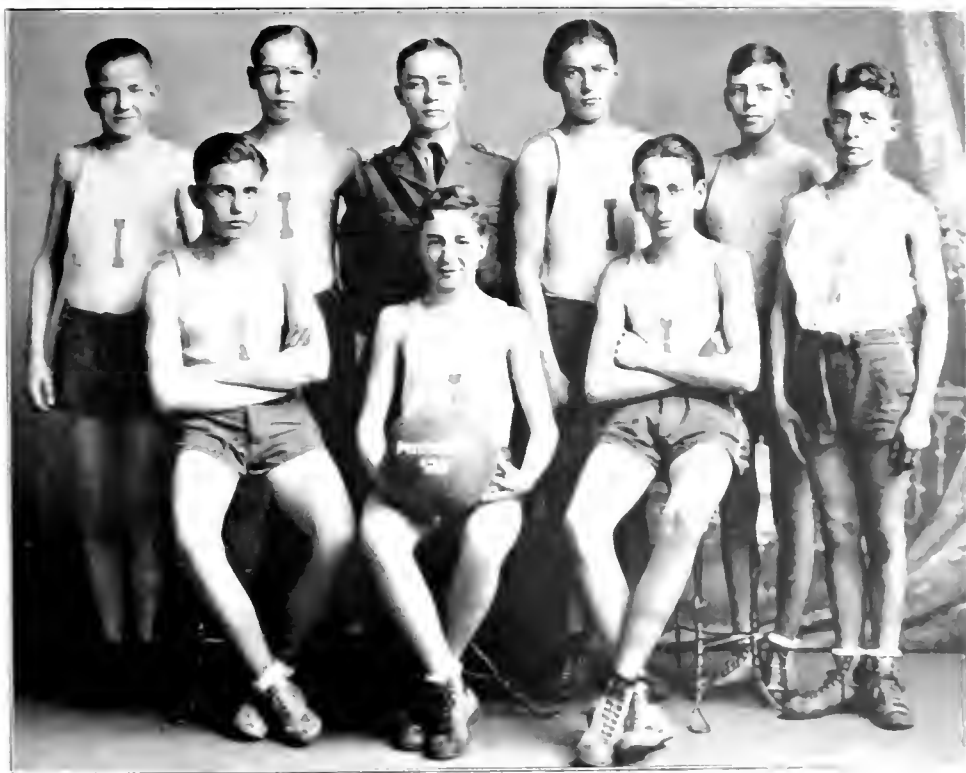
ATHLETIC DEPARTMENT

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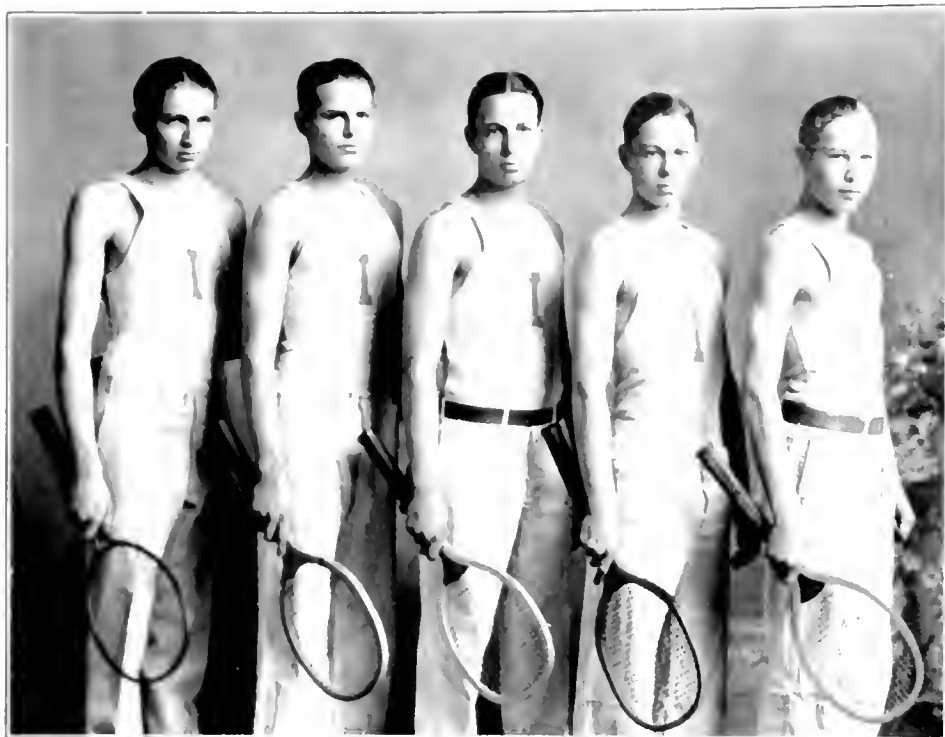
Beyond the development of competitive group athletics, our physical department will interest every individual in some phase of athletics which meets his desire for recreation and also his need for a well-rounded, well-balanced physical development. Clean sportsmanship is the keynote of every branch of our athletics. Besides the body-building gymnastics which are made compulsory for all Cadets, we have football, basketball, track, baseball, tennis, wrestling, boxing and horseback riding. Not only do these forms of athletics have their physical advantages, but they teach perseverance, self-control, self-reliance and ability to think and act quickly. All athletics are under the direct supervision of the faculty. Regular habits are largely responsible for the successes of our teams. The athletic department of the school works hand in hand with the other departments to secure the highest results in scholarship and conduct. A splendid trophy was won in the Tri-State Prep Tournament this winter by the basketball team of the Illinois Military School for having the highest scholastic record of any school entered from these three states. A very definite attempt is made to use athletics as an aid in academic work instead of a hindrance.

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JUNIOR BASKETBALL TEAM



THE TENNIS TEAM



PERFECT FORM



ON THE MOVE



A FAVORITE INDOOR SPORT

RELIGIOUS LIFE

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The Illinois Military School is a non-sectarian school, but it recognizes that an education cannot be complete without the supreme foundation stone in the building of character, an atmosphere of reverence for things divine, preserved at all times. Only men of high moral qualities are selected as instructors in the school. At the daily chapel exercises the ethical lessons of practical value to young men are brought home to them by the President of the School and other speakers. The cadet body attends the various churches of the town in turn.

THE "I" CLUB



SONG OF I. M. S.

We're an aggregation, rich in reputation,
We're looking for the thing they call success
From our high and mighty station
We are known throughout the Nation
As the peppy bunch of boys from I. M. S.
We never have the blues or get discouraged,
We laugh away our troubles with a song;
If we ever look downhearted,
You will know that we have parted
From the dear old School that we have loved so long.



DRURY HALL IN WINTER



THE SEAT OF LIFE



SOUTH DORMITORY IN WINTER

THE SCHOOL CALENDAR

Thursday, September 10, 1925.....	School Open
Friday, December 18, 1925.....	Christmas Holidays Begin
Monday, January 6, 1926.....	Christmas Holidays End
Monday, May 24, 1926, 10 a. m.	Commencement
Monday, May 24, 1926, 1 p. m.	Leave on European Trip

No passes to visit home will be given at Thanksgiving time. There will be no recitations on that day.

EXPENSES

The charges for the year are \$550, payable \$275 upon entrance and \$275 January 1, 1926. Cadets entering late are charged accordingly. The above charges cover tuition, board, room, heat, light, table linen and laundry.

The cost of the uniform is as follows:

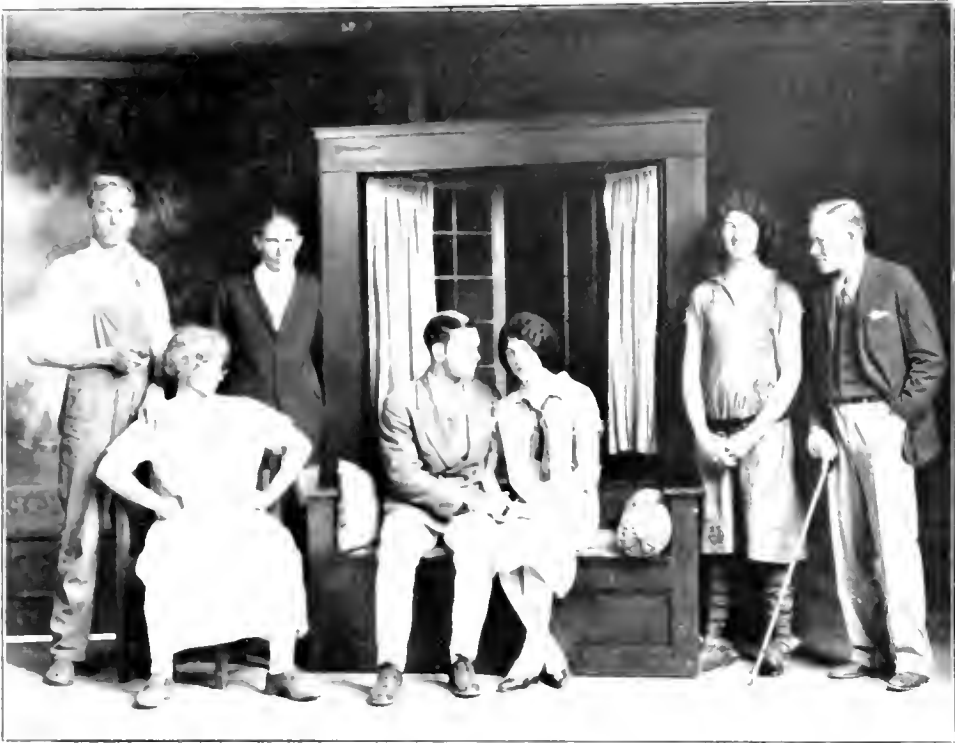
Serge Blouse.....	\$24.50
Serge Breeches.....	13.50
Cap.....	2.75
Puttees.....	5.50
Three Khaki Pants.....	10.50
Three Khaki Shirts.....	6.00
Trench Cap.....	1.50
Sweater.....	5.00
Overcoat.....	10.00
Total.....	\$79.25

FEEES

To all cadets there is an additional charge of \$10 for surgeon's fee and \$5.00 for athletic fee. Those desiring lessons in music will be charged at the rate of \$1.00 per hour of instruction. Laboratory fees are from \$2.50 to \$5.00 in each course.



PARTIES ARE FREQUENTLY ARRANGED FOR GROUPS OF THE CADETS AT THE ALEDO COUNTRY CLUB



CAST OF SENIOR PLAY. "IT LOOKS LIKE RAIN"



THE GENIUS OF THE KITCHEN



TENNIS

DAILY SCHEDULE

- - -

6:30 a. m.—First call
 6:40 a. m.—Reveille and setting-up exercises
 7:00 a. m.—Breakfast
 7:45 a. m.—Inspection of quarters
 8:00 a. m.—Chapel exercises
 8:05 a. m. to 11:30 a. m.—Classes and study
 11:30 a. m.—Physical drill
 12:00 noon—Dinner
 1:00 p. m. to 3:00 p. m.—Classes and study
 3:00 p. m. to 3:45 p. m.—Military drill
 4:00 p. m.—Athletics and recreation
 6:00 p. m.—Supper
 6:45 p. m. to 8:15 p. m.—Study period
 8:15 p. m. to 9:15 p. m.—Recreation
 9:15 p. m.—Call to quarters
 9:30 p. m.—Taps

Special routine for Saturday and Sunday



GOOD FELLOWSHIP

WHAT TO BRING

- - -

One pair heavy blankets
 One comfort
 Three pillow cases (20x34 inches)
 Three pairs sheets (4½x7 feet)
 Two white bedspreads
 Three suits pajamas
 Towels
 Handkerchiefs
 Underclothing
 Bathrobe
 Dressing slippers
 Napkins

Tooth brush
 Hair brush and comb
 Blacking brush
 Pen knife
 Small rug (2x6 feet)
 Soap
 Small dictionary
 Bible
 Shoes and shirts should be purchased in
 School so that uniformity may be se-
 cured.

Do not bring extra and unnecessary articles. Have all articles that are to be sent to the laundry initialed with indelible ink. A trunk and suitcase should accommodate all baggage. Have the trunk and suitcase well marked with name and initials so that they may not be lost in shipment. The woven names for the laundry may be obtained from the Sterling Name Tape Co., Winsted, Connecticut.

HOW TO REACH ALEDO

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Aledo is now connected with the tri-cities, lying 30 miles north, with a paved road and from there two paved roads lead into Chicago. So the school may be reached from wide spread distances by auto throughout the year. The Galva branch of the C. B. & Q. and the Rock Island Southern railroad run trains to Aledo. The distance from Chicago by rail is 176 miles, and from St. Louis the distance is 225 miles. A bus line connects Aledo with Rock Island.

UNSOLICITED COMMENTS

- 0 -

TULSA, OKLAHOMA

"It was a real pleasure to spend those few hours with you, and to see how happy and contented those boys are with you. We both felt that you are doing a noble work and that your effort comes from the heart and not from a mercenary motive. We will always be glad to help you in any way we can and assure you of our hearty co-operation at any and all times."

WASHOE, MONTANA

"He tells us that he likes it fine there, and it seems more like home to him the longer he is there."

RAWLINS, WYOMING

"Your school is a wonder. The improvement in my son is remarkable."

ST. JOSEPH, MISSOURI

"He is certainly an advertisement for your school, for he went right back where he couldn't keep up in the grades and is keeping up strong in high school work. The principal and all the teachers remark what a wonderful thing you have done for him in one year. He is standing right along beside schoolmates who have had one semester in high school work here in the high school."

KANSAS CITY, MISSOURI

"He writes such splendid letters and seems to be very happy, and I am so thankful to have him there. I realize more every day that the city is no place to raise children."

McPHERSON, KANSAS

"I surely hope to be able to send him back to you again next fall. It means so much to a lone mother to know that there are good men watching over and guiding her boy."



The Carlstrom Scholarship



In honor of Capt. Oscar E. Carlstrom, The Illinois Military School of Aledo, Ill., offers to one boy from the State of Illinois, a free scholarship for one year to the Illinois Military School and the appointment to a four year course at West Point or Annapolis.

Rules of Contest for Carlstrom Scholarship

The contestant must be a resident of Illinois.

He must have completed three years of High School work.

He must send in three recommendations dealing with his physical, mental and moral fitness and a transcript of his High School grades.

He must prepare an essay of not to exceed three thousand words on the subject, "Reasonable Preparedness."

The essay and records must be in the hands of the Scholarship Committee at the Adjutant General's office in Springfield not later than July 1, 1925.

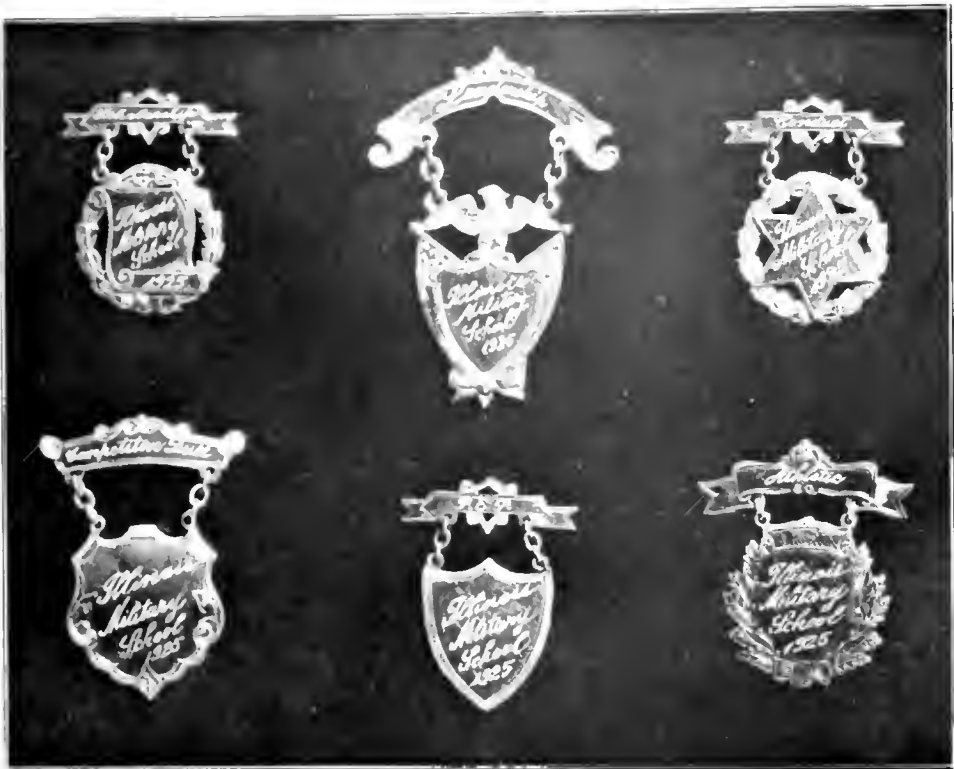
The three boys having the highest rating as determined by the essay and records will be invited to meet the committee at the Adjutant General's office, July 15th. At this time the winner will be selected.

For further information address,

COL. CLYDE R. TERRY,

Illinois Military School, Aledo, Ill.

MEDALS



MEDALS TO BE AWARDED AT COMMENCEMENT

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1. Scholarship, by C. W. Detwiler. Awarded to Cadet having highest grades for the year, while carrying at least four subjects.
2. Leadership, by First National Bank of Alton. Awarded to Senior who has shown best influence while at I. M. S. in developing and advancing her ideals.
3. Conduct, by The Times Record Co. Awarded to Cadet who has received the least number of demerits during the year.
4. Competitive drill, by Alton Kiwanis Club. Not open to commissioned officers or cadets that have previously won this medal.
5. P. E. P. medal, by Carlson Studio. Awarded to the cadet who has shown the best effort for the past year.
6. Athletic medal, by Sweet Shop. Awarded to Cadet whose work in athletics brought most credit to the school during the year.

MISCELLANEOUS

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The Surgeon will examine any Cadet who wishes to be excused from duty on account of sickness. His decision will be final.

No deduction or refund will be made in case of the expulsion or dismissal of a Cadet or for withdrawal without the written consent of the President.

An incidental fund should be kept on deposit with the School Treasurer, to be used in opening an incidental account with the Cadet. At the close of each month a statement of this account is sent to the parent or guardian.

Injury done to the property of the School by a Cadet is repaired at his expense; in case the identity of the Cadet doing the injury is not discovered, the cost of repair is assessed equally upon all the Cadets.

The school maintains the right to ask the withdrawal of any boy who is detrimental to the morale of the school even though there is no specific charge against him.

The hazing of any Cadet is sufficient ground for dismissal or expulsion of those participating in such hazing.

Bills not paid when due are subject to sight draft.

In case of sickness for a longer period than two weeks, a deduction of \$10 per week will be allowed.

Firearms are not permitted in the possession of the Cadets, except those used for military purposes.

Cadets leaving school without an honorable discharge forfeit their claim to academic credits.

The eyes, teeth and throats of the Cadets should be examined before entering school and put in good condition.

The School does not assume responsibility for property lost by the Cadets.

Selling or trading of personal property among the Cadets is prohibited.



MAKING THEM HARDBOILED

SUMMER CAMP



CAMP STARVED ROCK

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LOCATION AND OPPORTUNITIES

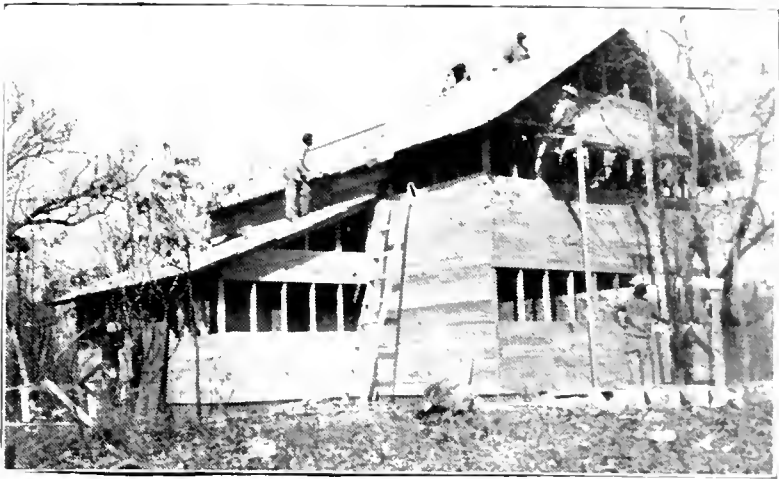
The Summer Camp of the Illinois Military School has a two-fold purpose. One aim is to provide an all the year home for a number of our Cadets. Our further intent is to offer to a select group of boys a delightful summer under ideal surroundings at the most beautiful and historically interesting spot in the Middle West.

Under the supervision of the regular instructors of the school the boys have wholesome association and a very constructive program. They are free from the heat and dissipation of the city that frequently destroys in the summer months the physical and moral contribution of the winter school days.

The equipment offers genuine comfort and real sanitation. A screened club house, built by our cadet corps recently, provides a splendid dining hall, kitchen and sleeping quarters.

The Summer Camp is conducted at Starved Rock during the months of July and August. The cost is \$150 which includes tutoring in one subject.

For further information or descriptive folder, write care of Director, Summer Camp, The Illinois Military School, Mado, Illinois.



BUILDING UNDER CONSTRUCTION

The Club House at the Summer Camp was built by the Cadets and faculty of the School during their Spring vacation this year.



BUILDING COMPLETED

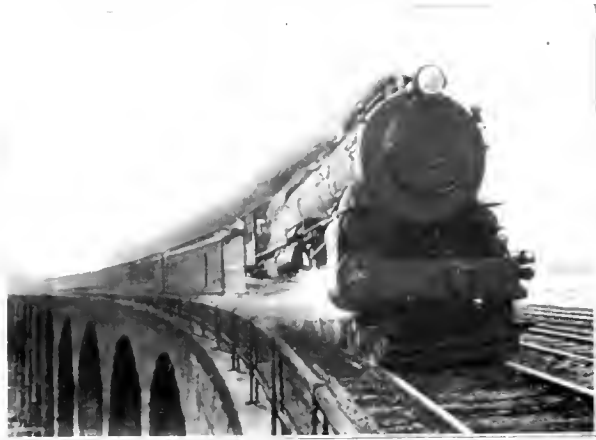
A group of fifty Aledo business men recently drove to Starved Rock to visit the new Club House of I. M. S.

THE TRIP TO FRANCE

TRAVEL AND EDUCATION

The educational value of travel is becoming more and more evident. The new conditions of neighborliness existing between nations demand that a definite knowledge of other peoples and of other countries be a part of the intellectual training of the man or woman who would lay claim to the highest culture.

The Illinois Military School is offering to her cadet corps the opportunity of a very delightful and instructive trip to France at the close of the school year. The five weeks' trip will be made over the Pennsylvania railroad and the French steamship line.



THE BROADWAY LIMITED TRAIN

UNUSUAL ADVANTAGES

The cadets will be under the direction of the faculty of the school and will not only have proper supervision but will be given many opportunities and privileges not accorded in traveling alone or with a small party.

While enroute to New York arrangements have been made for a sight seeing trip and an informal reception in Washington.

In France, a French army officer will be detailed to act as guide and instructor for the cadets while they are in that country. Motor busses will convey the party over the battlefields made famous by the American soldiers. During the two weeks' visit in Paris, a typical French hotel will be used and real French atmosphere and cooking will be enjoyed.

LIFE-LONG MEMORIES

Numerous trips will be made over Paris and the various points of interest nearby. The magnificent museums, theatres, palaces and places of great historical importance will be visited and described to the cadets by their teachers and the guide. History, geography and many other courses will take on a new meaning to the student after these weeks of personal relationship with the places that have loomed so big in the world's history.



The Capitol—Washington



NEW YORK SKY LINE



THE STATELY DE GRASSE

ACCOMMODATIONS OF OCEAN TRIP

Two, four or six cadets will occupy the cabins of one of the splendid French Line oil burning boats and each boy will have a separate bed. The toilet facilities and furnishings are thoroughly comfortable and attractive. The meals are served in the inviting dining room and have the distinctive flavor of French cooking.



A TYPICAL CABIN—LIGHT AIRY AND CLEAN



THE LOUVRE

ITINERARY OF TOUR

May 24th—Leave Medo.

May 25th—Visit Washington.

May 26th—Sail from New York.

June 3rd—Arrival in Le Havre, then by rail to Paris.

June 3rd to June 9th—In Paris visiting the Louvre, Luxembourg, Notre Dame, Arc de Triumph, Pantheon, Napoleon's tomb, Eiffel tower, etc.

June 10th—Motor trip to Versailles, visiting the Chateau and the Park, the Trianons, etc.

June 11th—In Paris.

June 12th—Motor trip to Fontainebleau.

June 13th and June 14th—Motor trip to the battlefields, Chateau Thierry, Belleau Wood, Rheims, the Argonne Forest, etc.

June 15th—In Paris.

June 16th to June 17th—Trip to Orleans, Tours and the Chateau of the Loire.

June 18th—In Paris.

June 19th—By rail to Le Havre. Embark.

June 27th—Arrive New York.

June 29th—Arrive Medo.



THE HISTORIC PALACE OF VERSAILLES



AN INVITING DINING ROOM—ATTRACTIVE AND PLEASANT

COST OF TRIP

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The cost of such a trip was formerly considered almost prohibitive, but with the new plans made by the French Steamship Line such a trip is offered to our Cadets at the price of \$350.

This includes every expense necessary from the time of leaving Alton until the time of returning and may be listed as follows:

Railroad fare to and from New York.

Sight seeing trip in Washington.

Meals in dining car on Pennsylvania railroad.

Pullman service to and from Washington.

Round trip steamship ticket on a French steamer with cabin privileges.

Three meals a day on board ship.

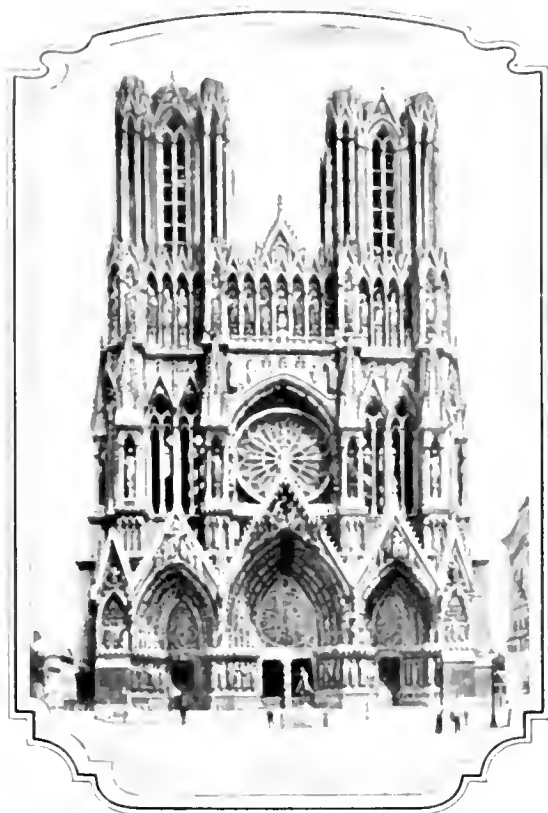
Railway transportation in France.

Hotel accommodations in good hotels while in France.

All taxes, necessary tips and admission fees.



PLACE DE LA CONCORDE



CATHEDRAL AT RHEIMS



STATUE OF LIBERTY



THE BEAUTIFUL TUILERIES GARDENS—PARIS

For further information concerning the trip to France write to Col. Clyde R. Terry, Illinois Military School, or to Mr. Fred Bush, French Line, 109 N. Dearborn St., Chicago.



PRESIDENT'S RESIDENCE AND BOYS' DORMITORY



Gymnasium

REFERENCES

ILLINOIS

Albion—

Mr. S. R. Amborg
 Rev. Sidney A. Guthrie
 Rev. C. J. Higgins

Chicago—

The American Schools Assn.
 1291 Stevens Building.
 Dr. Frank Becker
 Holland Hotel.
 Mr. Vernon E. Brown
 Englewood Dental Laboratory
 Mr. Fred Bush
 The French Lane
 109 N. Dearborn
 Mrs. Theresa Dahlberg
 6750 N. Albany
 Mr. Ed Herman
 6075 LaSalle St.
 Mr. D. H. James
 4342 DuSoy Blvd.
 Mr. Frank LaForte
 LaForte Commission Co.
 Mr. T. F. Lavesa
 Lorraine Hotel.
 Mrs. Lucy Oppenheim
 361 East 51st St.
 Mr. A. Singer
 5044 Prairie

Evanston—

Mr. R. F. Hale
 756 Elmwood Ave.

Fairfield—

Mr. W. A. Elliott

Galesburg—

Mrs. Lucy Kinney
 96 Maple St.

New Windsor—

Mr. C. H. Norris

Perry—

Mr. Roy Hughes
 Western Clock Works

Western Springs—

Amy K. Hood
 165 Grand Ave.

KANSAS

Altoona—

Mr. C. A. Stafford

Atchison—

Rev. Clyde W. Odum

Purlington—

Dr. H. T. Salisbury
 Mr. Warren Crandall
 Mr. M. A. Limbcock
 Mr. E. L. Lane
 Mr. Clyde Winn

Chanute—

Mr. H. W. Lee
 Mr. H. H. McGill

Emporia—

Mr. C. Crouch
 Mr. L. E. Wilson
 Mr. G. E. Chandler

Frederika—

Judge D. J. Shedy

Independence—

Mrs. Minnie Burrows
 Mr. W. R. Morrow

Kansas City—

Mr. George Imhoff
 Imhoff Dept. Store
 Mrs. Carrie Weaver Jackson
 621 Freeman

McPherson—

Mrs. Lous Barua
 Mr. H. L. Colburn

Neodesha—

Mr. J. R. Peck

Olathe—

Mr. Paul D. Hubbard

Osage City—

Mr. August Rapp

Oswego—

Mr. J. W. Marley
 Mr. W. A. Blair
 Mr. Carroll Carpenter
 Mr. R. O. Deming

Parsons—

Mr. Herman Cohen

Topeka—

Dr. Caroline Juergens
 1041 Polk St.
 Rev. Leonidas Smith
 Archdeacon, Episcopal
 Church.
 Rev. Gordon Thompson

Wichita—

Sen. Ben Hogler
 Hon. H. J. Allen

Winfield—

Mr. G. O. Bixler

Neosho—

Mrs. W. V. Wheeler

St. Joseph—

Mr. W. L. Goetz
 2529 Felix

OKLAHOMA

De Noya—

Mr. L. D. Hunsberger

Grainola—

Mr. Frank Lockhart

Henryetta—

Mr. J. E. Roy

Perry—

Mr. C. D. Jensen

Ponca City—

Mr. J. H. Hooser

Tulsa—

Mr. W. G. Long
 1126 Cincinnati
 Mr. E. B. Allen
 1147 S. Norfolk

TENNESSEE

Pittsburg Landing—

S. P. Cantrell

MONTANA

Washoe—

Mr. M. H. Bolinger

IOWA

Creston—

Mr. Ralph W. Stream
 C. E. Stranathan

Le Mars—

Mr. J. C. Ruble

MISSOURI

Kansas City—

Mrs. Edith Clemow
 1406 Collins Ave.
 Mr. George Tunlap
 Pres. Tunlap Laundry Co.
 Dr. W. L. Gist
 Supt. General Hospital
 Mrs. Nellie Jones
 3601 Brooklyn
 Mr. Victor Phillips
 Victor Phillips Mfg. Co.
 Mr. George Piper
 Piper Mfg. Co.
 Dr. H. Schearrer
 601 Prospect
 Mr. Clark Mandigo
 616 Twilight Bldg.
 Mrs. Anna Mauer
 1611 Central
 Judge James R. Higgins
 1117 Commerce Bldg.
 Mr. William Tallow
 1710 E. Eighth St.
 Dr. S. J. Benz
 Radio Bldg.

NEW MEXICO

Socorro—

Mrs. Blanche Reed
 Registrar, State School of
 Mines

NEBRASKA

McCook—

Mr. George W. Farmer
 Letts-Melick Grocery Co.

TEXAS

Dallas—

Mr. C. R. Grady
 2519 Maple

OLD MEXICO

Monterrey—

Mr. Rodolfo Haas
 Apartado 163

CANADA

Winnipeg—

Mr. Lewis Pullmer
 255 Magnus Ave.

APPLICATION BLANK

1925-1926

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City.....State.....

To President, Illinois Military School, Aledo, Illinois:

I hereby make application for my son (ward), to enter Illinois Military School for the year commencing September 10, 1925, and ending May 24, 1926, in accordance with the condition stated in your catalog, and I certify that he is of good moral character and free from vicious habits.

Boy's Name

Address

Date of Birth

Parent or Guardian

Address

—o—

INFORMATION

Measurements for Uniforms

Height..... Weight..... Waist Measure.....

Chest..... Collar Size..... Hat Size..... Shoe Size.....

Size of Leg at Calf..... Over Knee.....

—o—

EUROPEAN TRIP

I desire that he go on the trip to France.....

—o—

REFERENCES

Name

Address

1.

2.



3 0112 050752978